

Wall Street Journal/Times Higher Education – College Ranking

SUMMARY

The *Wall Street Journal/Times Higher Education* College Rankings compare the most enriching learning environments based on the opinions of students.

The scoring is based on four different measures, including:

1. Resources;
2. Engagement;
3. Outcomes; and
4. Environment.

The *Wall Street Journal/Times Higher Education* College Rankings began publishing their reports in 2017. Rankings are typically released in September.

Most metric data was sourced from the Integrated Postsecondary Education Data System (IPEDS). For additional information on methodology and sources for metric data, as well as descriptions of the metrics, please see the Methodology and Metrics document.

FOR MORE INFORMATION

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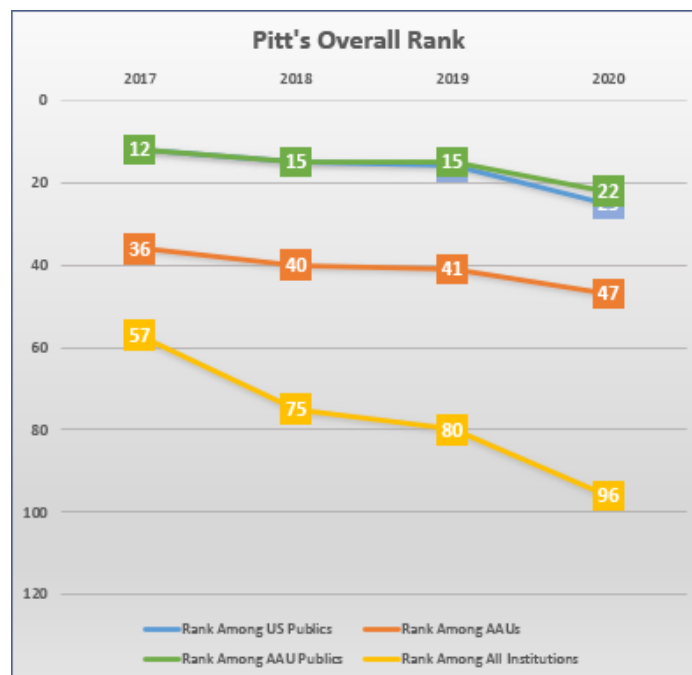
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UNIVERSITY OF PITTSBURGH RESULTS

The following illustrates the 2020 ranking scores for the University of Pittsburgh.

University of Pittsburgh Rankings 2020	Rank Among All Institutions	Rank among AAUs	Rank among AAU Publics
Overall Rank	96	47	22
Resources	150	32	6
Engagement	111	31	17
Outcomes	80	46	23
Environment	420	56	31

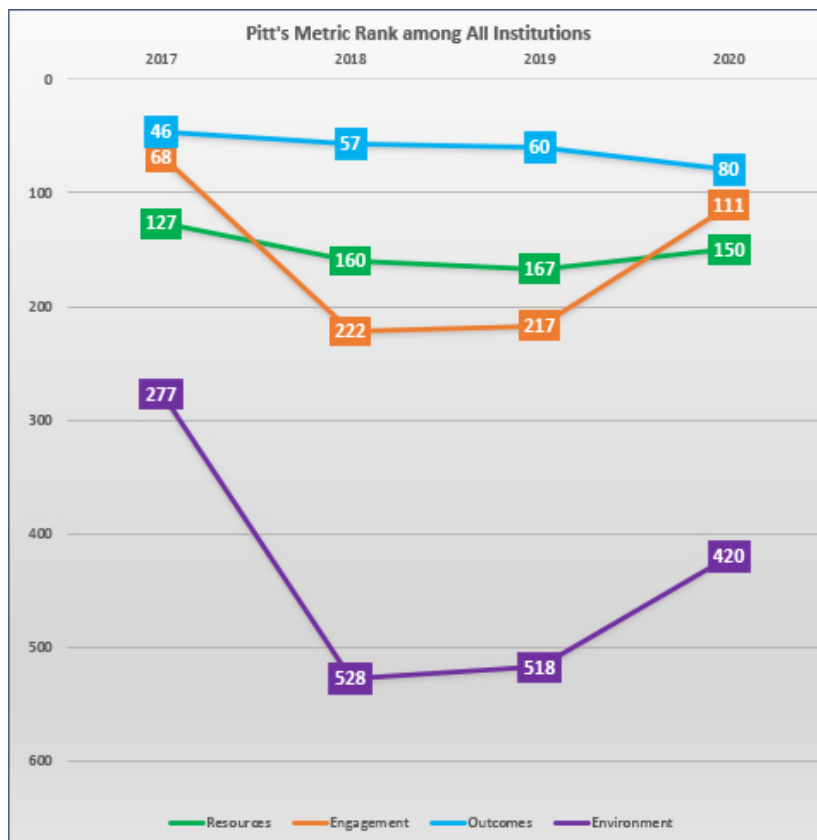
TRENDS: FOUR-YEAR OVERVIEW



Please note: Pitt's rank among AAU Publics and among U.S. Publics is the same for 2017 and 2018.

UNIVERSITY RANKINGS FACT SHEET

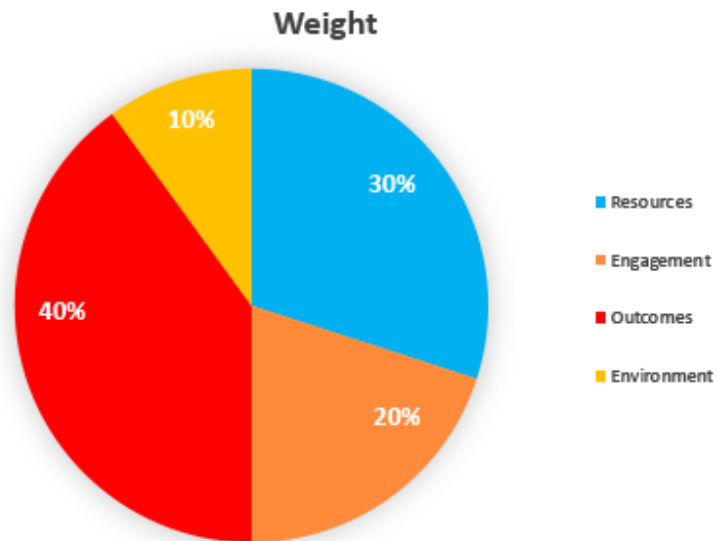
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Methodology and Metrics

The *Wall Street Journal/Times Higher Education* College Ranking is based on the weighted scores of four areas.



Resources

Weight: 30%

According to the *Wall Street Journal/Times Higher Education*, families need to know that a college has the right amount of resources to provide the facilities, tuition, and support that are needed for its students to succeed. This category is based on three scores:

Finance per Student (11%)

Looks at the amount of money that each institution spends on teaching per student. This metric takes into account spending on both undergraduate and graduate programs and is adjusted for regional price differences.

Research Papers per Faculty (8%)

The number of published scholarly research papers per faculty in top academic journals.

Student/Faculty Ratio (11%)

Total full-time equivalent students not in graduate or professional programs divided by total full-time equivalent instructional staff not teaching in graduate or professional programs.

Engagement

Weight: 20%

The best way to truly understand teaching quality at an institution is through capturing student engagement. *Times Higher Education* captures student engagement through its U.S. Student Survey, which is carried out in partnership with two leading market research providers. Students answer 12 core questions about their experience, which are then used to calculate three of the four scores used in the Engagement measurement.

Engagement with Learning (7%)

To measure how a university informs, inspires, and challenges students, *WSJ/THE* looks at responses to four key questions in the U.S. Student Survey:

1. To what extent does the student's college or university support critical thinking?
2. To what extent does the teaching support reflection on, or making connections among, the things that the student has learned?
3. To what extent does the teaching support apply the student's learning to the real world?
4. To what extent did the classes taken in college challenge the student?

Student Recommendation (6%)

Considers how likely or unlikely a student is to recommend their college or university. This is measured by looking at the survey question, "if a friend or family member were considering going to university, based on your experience, how likely or unlikely are you to recommend your college or university to them?"

Interaction with Teachers and Students (4%)

To determine what opportunities students have to interact with others to support learning, *WSJ/THE* looks at responses to the following questions in the U.S. Student Survey:

1. To what extent does the student have the opportunity to interact with faculty and teachers?
2. To what extent does the college provide opportunities for collaborative learning?

Number of Accredited Programs (3%)

The number of different courses offered at an institution.

Outcomes

Weight: 40%

This category looks at a college's record in delivering successful outcomes for their students. It also examines the success of a college in transforming people's life chances and "adding value" to their likelihood of success. The Outcomes category is based on four scores:

Graduation Rate (11%)

The proportion of bachelor's degree (or equivalent) students that graduate within six years of entry. New data provides outcomes variables for first-time and transfer students and both full-time and part-time enrollment.

Value Added to Graduation Salary (12%)

Looks at how far a college either exceeds expectations or falls below expectations in getting its students higher average salaries 10 years after entry.

Debt After Graduation (7%)

The median loan debt accumulated at the institution by all student borrowers of federal loans.

Academic Reputation (10%)

This looks at the total votes an institution receives for teaching excellence in the *Times Higher Education* Academic Reputation Survey.

Environment

Weight: 10%

The Environment category will help students understand whether they will find themselves in a diverse, supportive, and inclusive environment while they are at college. This is based on four scores:

Proportion of International Students (2%)

The percentage of students identified as non-resident aliens.

Student Diversity (3%)

Looks at the likelihood of two undergraduates being from different racial/ethnic groups.

Student Inclusion (2%)

The average of the proportion of Pell Grant recipients and proportion of first-generation students on campus.

Faculty Diversity (3%)

Measures the likelihood of two faculty members being from different racial/ethnic groups.

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Sources for Metric Data

Data comes from a variety of sources: the U.S. Department of Education’s National Center for Education Statistics, the U.S. Department of Education’s Federal Student Aid (FSA), the U.S. Department of Education’s College Scorecard, the U.S. Bureau of Economic Analysis (BEA), the *Times Higher Education* U.S. Student Survey, the *Times Higher Education* Academic Reputation Survey, and Elsevier.

University of Pittsburgh Ranks 2019	U.S. Department of Education's National Center for Education Statistics	U.S. Department of Education's Federal Student Aid (FSA)	U.S. Department of Education's College Scorecard	U.S. Bureau of Economic Analysis (BEA)	Times Higher Education's U.S. Student Survey	Times Higher Education's Academic Reputation Survey	Elsevier
Resources	✓		✓	✓			
Engagement	✓				✓		
Outcomes	✓	✓	✓			✓	✓
Environment	✓	✓					